

Tell the people who loved you into being.

The names that came up in my ten seconds

The one I wrote to or called today, and what I said

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

What the kids said. Take the ten seconds together, then ask, "Who did you think of?" Write it the way they say it.

Sent today to ☐ mailed ☐ delivered

[illegible]

For the kids: no new story or activity pages today. Let them pick a favorite story from Book 1 and read it again.

A good harvest is meant to be shared.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

For the kids: no new story or activity pages today. Let them pick a favorite story from Book 1 and read it again.

Gratitude still has a place in a hard year.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Write their name here and keep it. December's giving days have a place for it.

What the kids said. Ask, "Who helped you on a hard day this year?" Write it the way they say it.

Sent today to ☐ mailed ☐ delivered

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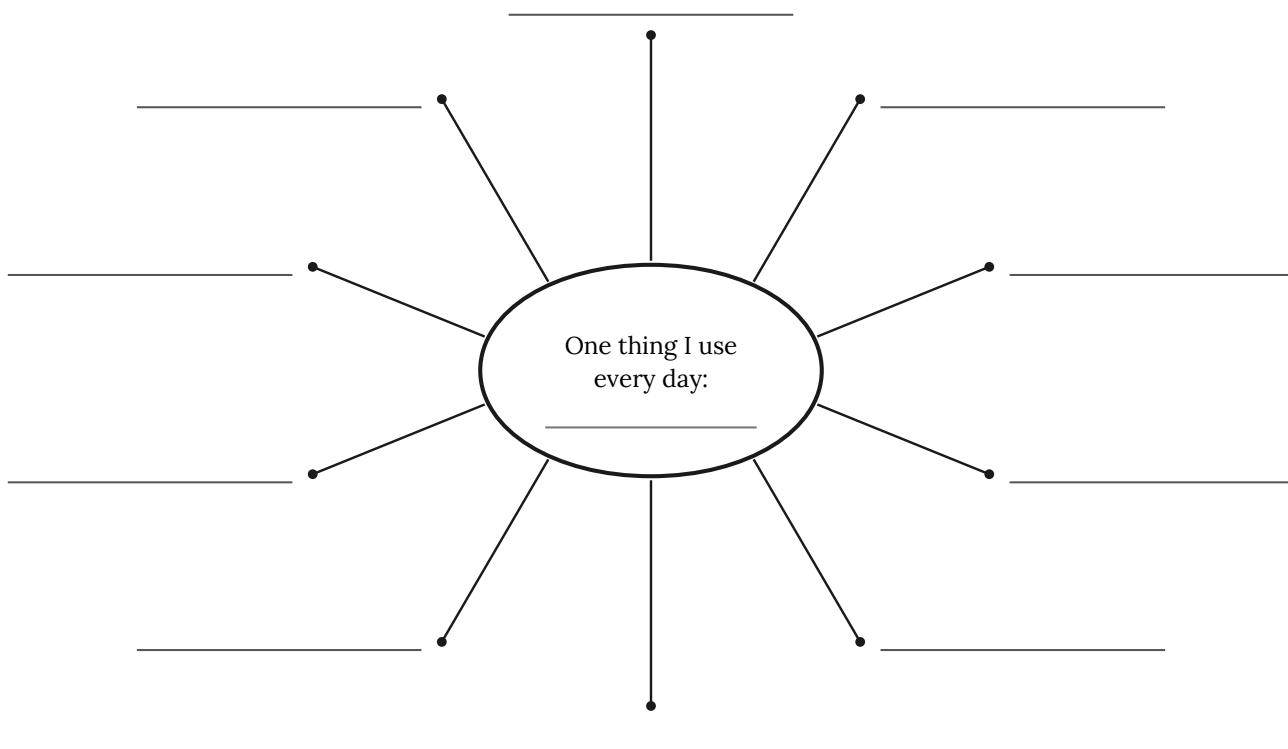
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A Thousand Thank-Yous

GIVE IT Who is behind something I use every day?

Even one cup of coffee takes a thousand people.

Pick one ordinary thing and write it in the middle. Then trace it back: who grew it, made it, moved it, sold it, or keeps it working? Write one on each line.



What the kids said. Ask, "Who helped make your breakfast? And who helped them?" Write it the way they say it.

Tomorrow is November 30. Make sure the last notes on the tree are written and ready.

Sent today to _____ ☐ mailed ☐ delivered

Thank-yous out loud today ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ one box for each real one

For the kids: no new story or activity pages today. Let them pick a favorite story from Book 1 and read it again.